

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: February 8 – 12, 2016

WEEK: 24

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	MA 1 MA 2 MA 3 PF 3	<p><b>Do Now:</b> Prepare materials to continue RTI work (AGD book, answers from last class)</p> <p><b>Opening/Tie-in:</b> Reinforce standard of work to buy in to test corrections</p> <p><b>Work Session:</b> 1. Continue RTI Test Correction Prep (AGS Textbook, Ch 12,15,16) <b>Ind</b></p> <p><b>Closing:</b> (Power Block: Freakonomics – read 274-277, “If you were the manager what compensation would you have offered for the bad chicken?”)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	AGS Econ Book  Freakonomics	<p><b>Formative:</b> Teacher Observation Q&amp;A AGS Questions</p> <p><b>Summative:</b></p>
TUES	MA 1 MA 2 MA 3 PF 3	<p><b>Do Now:</b> Prepare materials for test corrections</p> <p><b>Opening/Tie-In:</b> Review conditions and requirement for test corrections</p> <p><b>Work Session:</b> 1. Small group test corrections (Test 3-1, both versions) <b>SG</b></p> <p><b>Closing:</b> Turn in completed test corrections (Power Block: Review SAT 24 words)</p>	<input type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 3-1 (both)  SAT 24 Word List	<p><b>Formative:</b></p> <p><b>Summative:</b> Test 3-1 Corrections</p>
WED	SSEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce.	<p><b>Do Now:</b> PU reading for CISM – “But Who Will Stock the Supermarkets?”</p> <p><b>Opening/Tie-In:</b> Review CISM procedures for “But Who Will Stock the Supermarkets”</p> <p><b>Work Session:</b> 1. CISM – Step 1 (Hook, Vocab, 1<sup>st</sup> Reading &amp; coding) <b>WG</b></p> <p><b>Closing:</b> (Power Block: Freakonomics – read 277-279, “Do you think that the police should ‘target’ those who drive improperly by setting up systems to catch specific lawbreakers, like speeding in school zones?”)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	“But Who Will Stock the Supermarkets”  Freakonomics	<p><b>Formative:</b> Teacher Observation Q&amp;A Step 1 results</p> <p><b>Summative:</b></p>
THUR	SSEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce.	<p><b>Do Now:</b> PU Directed Reading Note-taking sheet</p> <p><b>Opening/Tie-In:</b> Review day’s requirements</p> <p><b>Work Session:</b> 1. CISM – Step 2 (Directed Reading) and Step 3 (write I wonder Qs) <b>Ind</b></p> <p><b>Closing:</b> Any final questions regarding steps 1-3 (Power Block: SAT 24 Quiz)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	“But Who Will Stock the Supermarkets”  Directed Reading Sheet  SAT 24 Word List	<p><b>Formative:</b> Teacher Observation Q&amp;A Step 2 &amp; 3 results SAT 24 Quiz</p> <p><b>Summative:</b></p>
FRI	SSEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce.	<p><b>Do Now:</b> Gather materials to complete CISM</p> <p><b>Opening/Tie-In:</b> Review prior steps and lead in to work session</p> <p><b>Work Session:</b> 1. CISM – Step 4 (discuss step 3 Qs) <b>WG</b> Final Writing <b>Ind</b> (due NLT Monday)</p> <p><b>Closing:</b> If not complete and turned in, must be completed and turned in Monday (Power Block: Freakonomics – read 281-282, “Do you think the TSA should have given the author so much trouble?”)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	“But Who Will Stock the Supermarkets”  Directed Reading Sheet  Freakonomics	<p><b>Formative:</b> Teacher Observation Q&amp;A Step 4 results</p> <p><b>Summative:</b> CISM 4</p>